

To  
The Principal  
Dr. Sau. Kamaltai Gawai Institute of Engineering & Technology  
Darapur, Dist-Amravati

**Through:** IQAC coordinator, KGIET Darapur

**Subject:** Submission of report on Students Satisfaction Survey (SSS) on overall performance of institution for the academic year 2019-20

Respected Sir,

In the academic year 2019-20, under the guidance and support of IQAC of the college, the Feedback committee devised questionnaire for Student Satisfaction Survey (SSS) on overall performance of institution, which were put in a google form. Then, the students were informed through notices, social media groups, etc. to provide their inputs for SSS on overall performance of institution through online mode. With a myriad participation of learners from different courses and classes, the responses of the learners were recorded. After that, the committee executed the analysis of response received from the students. I am hereby submitting the report for your kind perusal and necessary further action. I hope you will accept the report.

Thanking You.

Date: 06/03/2020

Place: Darapur



Prof. M. J. Watane  
Convener-Feedback Committee

Encl: Copy of SSS Report

**Report on  
Students' Satisfaction Survey (SSS) on Overall Performance of  
Institution**

**for the year 2019-20**

**Submitted to**

**Principal,**

**Dr. Sau. Kamaltai Gawai Institute of Engineering & Technology,  
Darapur**

**By**

**Feedback Committee,**

**Dr. Sau. Kamaltai Gawai Institute of Engineering & Technology,  
Darapur**

### Student Satisfaction Survey on overall performance of institution in 2019-20:

In the year 2019-20, under the guidance and support of IQAC of the college, the Feedback committee devised questionnaire for Student Satisfaction Survey (SSS) on overall performance of institution, which were then uploaded on the institutional website. Then, the students were informed through notices, social media groups, Google classrooms, etc. to provide their inputs for SSS on overall performance of institution through online interactive mode. With a myriad participation of learners from different courses, the survey was accomplished. The response received from students and other details associated with SSS on overall performance of institution in 2019-20 are as follow:

Survey/Feedback type: **ONLINE**

Direct link of the Google Form: <https://forms.gle/XCPLCsJcUrB2gQQz6>

No. of students participated: **262**

Total no. of questions attempted: **20**

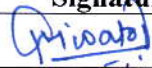

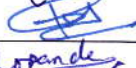
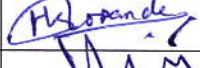


| Qu Sr. No. | Question   | Opinions of answer in percentage |                     |                     |                       |                         | Scale of opinion                         | % of opinion |
|------------|--|----------------------------------|---------------------|---------------------|-----------------------|-------------------------|--|--------------|
|            |  | A                                | B                   | C                   | D                     | E                       |  |              |
| 1          | How much of the syllabus was covered in the class?           | 85 to 100%                       | 70 to 84%           | 55 to 69%           | 30 to 54%             | Below 30%               | 85 to 100% and 70 to 84%                 | 76.30%       |
|            |  | 61.3%                            | 15%                 | 2.01%               | 17.05%                | 4.64%                   |  |              |
| 2          | How well did the teachers prepare for the classes?           | Thoroughly                       | satisfactorily      | poorly              | indifferently         | Wont teach at all       | Thoroughly and satisfactorily            | 96.1%        |
|            |  | 55.55%                           | 40.55%              | 1.98%               | 1.92%                 | 0                       |  |              |
| 3          | How well were the teachers able to communicate ?             | Always effective                 | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communication | Always effective and Sometimes effective | 98.86%       |
|            |  | 86.32%                           | 12.54%              | 1.05%               | 0.04%                 | 0.05%                   |  |              |
| 4          | The teacher's approach to teaching can best be described as  | Excellent                        | Very good           | good                | fair                  | poor                    | Excellent and Very good                  | 97.04%       |
|            |  | 83.02%                           | 14.02%              | 2.43%               | 0.5%                  | 0.03%                   |  |              |
| 5          | Fairness of the internal evaluation process by the teachers. | Always fair                      | Usually fair        | Sometimes unfair    | Usually unfair        | unfair                  | Always fair and Usually fair             | 100%         |
|            |  | 93.9%                            | 6.1%                | 0                   | 0                     | 0                       |  |              |

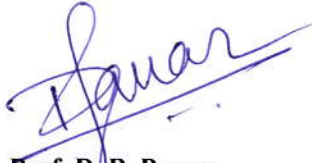
|    |  |                |           |              |            |                       |                             |        |
|----|--|----------------|-----------|--------------|------------|-----------------------|-----------------------------|--------|
| 6  | Was your performance in assignments discussed with you?  | Every time     | Usually   | occasionally | rarely     | never                 | Every time usually          | 96.7%  |
|    |  | 86.6%          | 10.1%     | 3.3%         | 0          | 0                     |                             |        |
| 7  | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | regularly      | often     | Sometimes    | rarely     | Never                 | regularly often             | 93.5%  |
|    |  | 67.2%          | 26.3%     | 5.2%         | 1.1%       | 0.2%                  |                             |        |
| 8  | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.      | significantly  | Very well | moderately   | marginally | Not at all            | significantly and Very well | 96.22% |
|    |  | 87.3%          | 8.92%     | 3.25%        | 0.5%       | 0.03%                 |                             |        |
| 9  | The institution provides multiple opportunities to learn and grow.   | Strongly agree | agree     | neutral      | disagree   | Strongly disagree     | Strongly agree and agree    | 98.71% |
|    |  | 87.31%         | 11.4%     | 1.2%         | 0.05%      | 0.04%                 |                             |        |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes.                          | Every time     | usually   | occasionally | rarely     | Never                 | Every time and usually      | 96.6%  |
|    |  | 65.3%          | 31.3%     | 1.3%         | 1.5%       | 0.6%                  |                             |        |
| 11 | Your mentor does a necessary follow-up with an assigned task   | Every time     | usually   | occasionally | rarely     | I don't have a mentor | Every time and usually      | 99 %   |
|    |  | 69%            | 30%       | 1%           | 0          | 0                     |                             |        |

|    |  |                 |            |              |             |                   |                              |       |
|----|--|-----------------|------------|--------------|-------------|-------------------|------------------------------|-------|
|    | to you.  |                 |            |              |             |                   |                              |       |
| 12 | The teachers illustrate the concepts through examples and applications.  | Every time      | usually    | occasionally | rarely      | Never             | Every time and usually       | 96%   |
|    |  | 59%             | 37%        | 4%           | 0           | 0                 |                              |       |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges.   | fully           | reasonably | Partially    | slightly    | Unable to         | Fully and reasonably         | 76%   |
|    |  | 43%             | 33%        | 21%          | 3%          | 0                 |                              |       |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them.   | Every time      | usually    | occasionally | rarely      | Never             | Every time and usually       | 76%   |
|    |  | 37%             | 39%        | 21%          | 2.9%        | 0.1%              |                              |       |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | Strongly agree  | agree      | neutral      | disagree    | Strongly disagree | Strongly agree and agree     | 92.9% |
|    |  | 59%             | 33.9%      | 7.1%         | 0           | 0                 |                              |       |
| 16 | The institute/ teachers use student  | To great extent | moderate   | Some what    | Very little | Not at all        | To great extent and moderate | 98%   |


|    |   |                 |           |           |             |                   |                              |        |
|----|---|-----------------|-----------|-----------|-------------|-------------------|------------------------------|--------|
|    | centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.        | 71%             | 27%       | 2%        | 0           | 0                 |                              |        |
| 17 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | To great extent | moderate  | Some what | Very little | Not at all        | To great extent and moderate | 99%    |
|    |   | 79.5%           | 19.5%     | 0.4%      | 0.6%        | 0                 |                              |        |
| 18 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   | Above 90%       | 70 to 89% | 50 to 69% | 30 to 49%   | Below 29%         | Above 90% and 70 to 89%      | 98.1%  |
|    |   | 74.8%           | 23.3%     | 1.69%     | 0.1%        | 0.11%             |                              |        |
| 19 | The overall quality of teaching-learning process in your institute is very good.  | Strongly agree  | agree     | neutral   | disagree    | Strongly disagree | Strongly agree and agree     | 94.67% |
|    |   | 49.3%           | 45.37%    | 5.12%     | 0.1%        | 0.11%             |                              |        |
| 20 | <b>Suggestions</b>  |                 |           |           |             |                   | <b>Recorded</b>              |        |
|    | <b>Average Rating</b>   |                 |           |           |             |                   |                              | 93.66% |

This report has been prepared by the following members of feedback committee:

| SN | Name of Faculty      | Designation | Signature   |
|----|----------------------|-------------|---|
| 1  | Prof. M. J. Watane   | Convener    |   |
| 2  | Prof. T. N. Ghorsad  | Member      |  |
| 3  | Prof. P. G. Bonde    | Member      |  |
| 4  | Prof. H. K. Lonpande | Member      |   |
| 5  | Prof. A. W. Kale     | Member      |   |
| 6  | Dr. S. S. Dabhane    | Member      |   |

  
**Prof. D. B. Pawar**  
IQAC Coordinator



  
**Dr. N. S. Ghotkar**  
Principal  
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Dr. Sai. K.G.I.E.T., Darapur  
Tq. Daryapur, Dist. Amravati