



## YEARLY STATUS REPORT - 2020-2021

| <b>Part A</b>  |  |
|--|--|
| <b>Data of the Institution</b>                       |  |
| <b>1.Name of the Institution</b>                     | DR. SAU. KAMALTAI GAWAI INSTITUTE OF ENGINEERING AND TECHNOLOGY, DARAPUR |
| • Name of the Head of the institution                | Dr. Satish V. Bansod   |
| • Designation  | Principal  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 07224205100  |
| • Mobile No:   | 7720032434   |
| • Registered e-mail                                  | principal.kgiet@gmail.com  |
| • Alternate e-mail                                   | principal@kgiet.ac.in  |
| • Address  | KGJET, Darapur. Tq:- Daryapur<br>Dist - Amravati Pin-444814              |
| • City/Town  | Amravati   |
| • State/UT   | Maharashtra  |
| • Pin Code   | 444814   |
| <b>2.Institutional status</b>                        |  |
| • Type of Institution                                | Co-education   |
| • Location   | Rural  |

|  |   |                  |                             |               |             |
|--|---|------------------|-----------------------------|---------------|-------------|
| • Financial Status   | Self-financing  |                  |                             |               |             |
| • Name of the Affiliating University   | Sant Gadge Baba Amravati University, Amravati                                     |                  |                             |               |             |
| • Name of the IQAC Coordinator   | Prof. Dushyant B. Pawar   |                  |                             |               |             |
| • Phone No.  | 07224205100   |                  |                             |               |             |
| • Alternate phone No.  | 07224205100   |                  |                             |               |             |
| • Mobile   | 8830936273  |                  |                             |               |             |
| • IQAC e-mail address  | iqac@kgiet.ac.in  |                  |                             |               |             |
| • Alternate e-mail address   | dushyantpawar77@kgiet.ac.in   |                  |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://kgiet.ac.in/?page_id=1421">https://kgiet.ac.in/?page_id=1421</a> |                  |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | No  |                  |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  |   |                  |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                  |                             |               |             |
| Cycle  | Grade   | CGPA             | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 2.17             | 2017                        | 30/10/2017    | 29/10/2022  |
| <b>6.Date of Establishment of IQAC</b>   |   |                  | 01/07/2016                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                  |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency   | Year of award with duration | Amount        |             |
| Institute  | State Government Scholarship  | State Government | 2021 1                      | 27920856      |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                  | Yes                         |               |             |
| • Upload latest notification of formation of   |   |                  | <a href="#">View File</a>   |               |             |

|  |   |  |
|--|---|--|
| IQAC   |   |  |
| <b>9.No. of IQAC meetings held during the year</b>   | <b>3</b>  |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>   | <b>Yes</b>  |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | <a href="#">View File</a>   |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | <b>No</b>   |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |   |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |   |  |
| <p>1) Establish a method for Online Teaching During Pandemic Situation. 2) Academic Audit has been done following university guideline in their prescribed format. 3) Guest Lectures and Workshops. 4) Faculty Development Programmes.</p> |   |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>  |   |  |
| Plan of Action   | Achievements/Outcomes   |  |
| <p>Audit to monitor and ensure the quality of student's activities, Department activities and staff members for periodic assessment for timely, efficient and progressive Performance of academic task.</p>                                | <p>1) Prize distribution ceremony for achievements of the students was held on 22.8.2019. 2) To Increase the result of institute, necessary guideline discussed by Principal with all head of Departments. 3) AISHE Data was submitted on 28.02.2022.</p> |  |
| <b>13.Whether the AQAR was placed before statutory body?</b>   | <b>Yes</b>  |  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |   |  |

|                          |                    |
|--------------------------|--------------------|
| Name                     | Date of meeting(s) |
| GOVERNING BODY COMMITTEE | 10/11/2020         |

**14. Whether institutional data submitted to AISHE**

|           |                    |
|-----------|--------------------|
| Year      | Date of Submission |
| 2020-2021 | 28/02/2022         |

**15. Multidisciplinary / interdisciplinary**

The institution plans to transform itself into a holistic multidisciplinary institution by the integration of humanities and science with STEM.

Also, the institution has been organizing various multidisciplinary FDP's and technical activities throughout the year

**16. Academic bank of credits (ABC):**

The institution plans to register itself under Academic Bank of Credits (ABC) to permit its learners to avail the benefit of multiple entries.

The institution has always motivated faculties to follow their own pedagogical approaches for innovative teaching-learning process.

**17. Skill development:**

As per the curriculum of the affiliated university, the institution provides the choices of opting to various Free Elective subjects from different programs.

The institution has a practice of PRAYER for students, faculties and staff members, before the classes, to inculcate the values of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has started the practice of conducting online remedial classes for weak students in local language for better understanding of the subject

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The institution has the practice to follow the outcome based curriculum for each subject. The faculties are also enthusiastically motivated for doing the same.

**20.Distance education/online education:**

Due to the pandemic situation, the institution has started to follow the online mode of lecture using various online platforms like ZOOM, MEET, WEBEX etc

**Extended Profile**

**1.Programme**

|  |   |
|--|---|
| 1.1  | 8 |
| Number of courses offered by the institution across all programs during the year |   |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2.Student**

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 792 |
| Number of students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |     |
|--|-----|
| 2.2  | 179 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |     |
|---|-----|
| 2.3   | 271 |
| Number of outgoing/ final year students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>63</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 3.2<br>Number of Sanctioned posts during the year   | <b>63</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1<br>Total number of Classrooms and Seminar halls   | <b>25</b>                 |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs)  | <b>1421655</b>            |
| 4.3<br>Total number of computers on campus for academic purposes  | <b>290</b>                |
| <b>Part B</b>   |                           |
| <b>CURRICULAR ASPECTS</b>   |                           |
| <b>1.1 - Curricular Planning and Implementation</b>   |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process   |                           |
| <p>1) The institution follows the curriculum prescribed by affiliating university, Sant Gadge Baba Amravati University (SGBAU). The semester planning is done in advance, at the end of previous term through the departmental meeting by floating the curriculum to the faculty. The choice of 3 to 5 subjects is taken from every faculty. The subject allocation is done on the basis of the priority of the faculty from the choice given, area of specialization, qualification, number of times the subject taught and experience. The students are also informed in advance about curriculum and academic calendar. 2)</p> |                           |

Accordingly departments allocate the faculty for teaching the electives. Regular feedback is taken by the Head of Department for all the subjects at regular intervals in online mode and suggestions for corrections, if any will be informed to the faculty.

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information     | Nil              |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Time schedule for each course is allotted by framing time table. ? All tests schedules are prepared and communicated to the students. ? Faculty is required to maintain a "Course File" which consists of attendance marked for each lecture/ practical/project work periods, lesson plan, teaching plan, summary of syllabus coverage, the portions covered during each period, internal assessment marks and class test marks are periodically monitored by the Principal and Head of the Department. ? Record of Attendance of the students and internal assessment test marks are maintained by class in-charge and cumulative weekwise and month wise record is maintained by Head of Department. ? Attendance and the performance in internal assessment tests are intimated to parents through letters. ? Remedial classes are conducted to the students who feel difficulty in learning. Separate log books are maintained and the classes are supervised by the Head of the Department and the Principal. ? Contact hours are used for students to have interaction with faculty members. ? Students are encouraged to take up their projects which meet the needs of industries. To make them aware of the needs of industries, the institution provides all types of standard journals which would give them ideas to do projects. ? The implementation of the evaluation reforms of the Institution, course files and log files are maintained for each course and the same is audited by the Principal periodically

| File Description                     | Documents        |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information      | Nil              |



|  |                                     |
|--|-------------------------------------|
| <p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p> | <p><b>B. Any 3 of the above</b></p> |
|--|-------------------------------------|

| File Description   | Documents        |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information   | No File Uploaded |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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|  |
|--|
|  |
|--|



| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1) The institution follows the curriculum prescribed by affiliating university, Sant Gadge Baba Amravati University (SGBAU). The semester planning is done in advance, at the end of previous term through the departmental meeting by floating the curriculum to the faculty. The choice of 3 to 5 subjects is taken from every faculty. The subject allocation is done on the basis of the priority of the faculty from the choice given, area of specialization, qualification, number of times the subject taught and experience. The students are also informed in advance about curriculum and academic calendar. 2) Accordingly departments allocate the faculty for teaching the electives. Regular feedback is taken by the Head of Department for all the subjects at regular intervals in online mode and suggestions for corrections, if any will be informed to the faculty. The academic calendar is prepared by Academic Monitoring Committee (AMC) on the basis of academic calendar circulated by SGBAU. Class tests, mock online tests, STP activities and remedial

lectures are also included in academic calendar. The individual faculty and class time tables are prepared by the department time table coordinator with the approval of HOD and Principal.

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

271

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

|   |   |
|---|---|
| <b>1.4 - Feedback System</b>  |   |
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>                 | <b>A. All of the above</b>  |
| <b>File Description</b>   | <b>Documents</b>  |
| URL for stakeholder feedback report   | No File Uploaded  |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)                                  | No File Uploaded  |
| Any additional information(Upload)  | No File Uploaded  |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>   | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
| <b>File Description</b>   | <b>Documents</b>  |
| Upload any additional information   | No File Uploaded  |
| URL for feedback report   | Nil   |
| <b>TEACHING-LEARNING AND EVALUATION</b>   |   |
| <b>2.1 - Student Enrollment and Profile</b>   |   |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>   |   |
| <b>2.1.1.1 - Number of sanctioned seats during the year</b>   |   |
| <b>306</b>  |   |
| <b>File Description</b>   | <b>Documents</b>  |
| Any additional information  | No File Uploaded  |
| Institutional data in prescribed format   | <a href="#">View File</a>   |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b> |   |

supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

591

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute tries to figure out the weaker students and organizes remedial classes for their academic upliftment.

The institute also felicitates the course wise toppers in the annual social gathering.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Link for additional Information   | Nil              |
| Upload any additional information | No File Uploaded |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 792                | 63                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Special youtube channels were created by faculties and topic wise lectures were uploaded for students to help them understand the topic at their own pace.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following tools were used for online teaching:

1. ZOOM Meeting
2. Google MEET
3. CISCO Webex
4. Microsoft TEAMS

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil              |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

63

| File Description  | Documents        |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees                | No File Uploaded |
| mentor/mentee ratio   | No File Uploaded |

2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

63

| File Description   | Documents        |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information                                       | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | No File Uploaded |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

339

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | No File Uploaded |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

**Frequent Unit Tests, Periodic Tests, Assignment Work and vivaare conducted.**

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**A Institute level In charge has been appointed to handle the grievances related to all internal examinations.**

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Regular feedback is taken by faculties about the absorption of topic as per the outcomes in the curriculum.**

| File Description                                     | Documents        |
|--|------------------|
| Upload any additional information                    | No File Uploaded |
| Paste link for Additional information                | Nil              |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The internal examination are partially based on the programme outcomes.**



| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

242

| File Description   | Documents        |
|--|------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Paste link for the annual report   | Nil              |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kgiet.ac.in>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

4

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Any additional information                                     | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during**

the year

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social service schemes are organized under National Service Scheme are at various rural areas.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters   | No File Uploaded |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

| File Description   | Documents        |
|--|------------------|
| Reports of the event organized   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | No File Uploaded |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description  | Documents        |
|---|------------------|
| e-copies of linkage related Document  | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information  | No File Uploaded |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description   | Documents        |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Facilities like Classrooms, laboratories, seminar halls, computers, projectors etc are available.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Indoor stadium, running track, sports ground, yoga room, gymnasium are available for students and staff.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**12**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**12**

| File Description  | Documents               |
|---|-------------------------|
| Upload any additional information   | <b>No File Uploaded</b> |
| Paste link for additional information   | <b>Nil</b>              |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <b>No File Uploaded</b> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**1421655**

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Upload audited utilization statements   | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**SOUL 2.0 is available in central library**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0



| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Audited statements of accounts   | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

0

| File Description                                  | Documents        |
|---|------------------|
| Any additional information                        | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Already existing

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**4.3.2 - Number of Computers**

290

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio          | No File Uploaded |

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

| File Description   | Documents        |
|--|------------------|
| Upload any additional Information  | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

720000

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Audited statements of accounts.   | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Already Existing**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

666

| File Description   | Documents        |
|--|------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

48

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

| File Description  | Documents        |
|---|------------------|
| Link to institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

102

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

102

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information     | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

7

| File Description                                   | Documents        |
|--|------------------|
| Upload supporting data for student/alumni          | No File Uploaded |
| Any additional information                         | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information          | No File Uploaded |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Already existing**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Already existing

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution



**VISION:**

To become a technical institution of repute by incorporating best possible innovative instructional techniques in engg and technology and imparting social and moral values amongst the students to be a socially responsible citizen.

**MISSION:**

Totransform the rural learners into technocrats to meet the challenges in an ever-changing global society by imparting outcome based technical education, providing a strong theoretical foundation, developing leadership qualities by inculcating professional conduct, ethics and the attitude of lifelong learning

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

"Harshavardhan" an annual social cutural festival, is oraganized by the Institute management to encorporate various sects of the society.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Already executed many such strategies at the local level.

| File Description                                       | Documents        |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**All institutional bodies are formed and functioning regularly.**

| File Description                              | Documents        |
|---|------------------|
| Paste link for additional information         | Nil              |
| Link to Organogram of the Institution webpage | Nil              |
| Upload any additional information             | No File Uploaded |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description  | Documents        |
|---|------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded |
| Screen shots of user interfaces   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Group insurance scheme has been introduced and applied with immediate effect.**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

| File Description  | Documents        |
|---|------------------|
| IQAC report summary   | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded |
| Upload any additional information   | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Annual confidential report is prepared by HOD's to monitor the performance of Teaching and Non teaching staff

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is carried out annually and presented before the member of mangement body.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The requiremnets are prioritised for effective utilization of the avalable funds.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has been making aware of all the progessive scenarios to the faculties of the instiution for smoothTLP process.**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC monitors the TLP processes and methodologies closely.**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents        |
|--|------------------|
| Paste web link of Annual reports of Institution                                    | Nil              |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's Day is celebrated on 08.03.2021

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

| File Description               | Documents        |
|--------------------------------|------------------|
| Geo tagged Photographs         | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- E-waste management

| File Description  | Documents        |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities  | Nil              |
| Any other relevant information  | No File Uploaded |



|   |  |
|---|--|
| <p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p> | <p><b>A. Any 4 or all of the above</b></p> |
|---|--|

| File Description                                  | Documents        |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information                    | No File Uploaded |

**7.1.5 - Green campus initiatives include**

|  |  |
|--|--|
| <p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol> | <p><b>A. Any 4 or All of the above</b></p> |
|--|--|

| File Description                             | Documents        |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents                 | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

|   |                                     |
|---|-------------------------------------|
| <p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p> | <p><b>B. Any 3 of the above</b></p> |
|---|-------------------------------------|

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

|  |   |
|--|---|
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | <p align="center">C. Any 2 of the above</p> |
|--|---|

| File Description   | Documents        |
|--|------------------|
| Geo tagged photographs / videos of the facilities                        | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance            | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**NSS activities are organized to address various socio-economic issues.**

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Celebrated the "Constitution Day" and the students and staff members are motivated towards constitutional rights and duties.**

| File Description   | Documents        |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information   | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents        |
|--|------------------|
| Code of ethics policy document   | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national, international and local commemorative days and events.

| File Description  | Documents        |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events  | No File Uploaded |
| Any other relevant information  | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution belongs to a well-known Social Educational And Charitable Trust namely Shri Dadasaheb Gawai Charitable Trust (DGCT), Amravati. The Trust provides qualitative and invaluable service in the field of Education, especially for the poor and the down trodden classes of the society. The Trust was started by our Honble Patron, Shri. R. S. Gawai. Today the Dadasaheb Gawai Charitable Trust runs 39 Institutions, from Primary schools to colleges the recent addition is an Engineering college. The institute is named as Dr. Sau. Kamaltai Gawai Institute of Engineering and Technology (KGIET), Darapur. Institute is located at Darapur, in the Daryapur Taluka of Amravati District of Maharashtra State, India. The Engineering College has sufficient Infrastructural facilities and well qualified teaching faculty. The College is committed to the development of the students in academics as well personality and therefore conducts social activities like Meditation Camps and Awareness Drives for, Employment for Rural Youth, Diagnostic Camps and Computer education for the poor. Guidance Centre for Competitive Examinations and schools for Physical Education in rural areas are also run by the Trust.

| File Description                             | Documents        |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To transform the rural learners into technocrats and making them guide many more like them.

Uplifting the standard of living of the local residents.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

7.3.2 - Plan of action for the next academic year

To start PG Course and Research Center. The Department is to be accredited by NBA. Planned to sign a MoU with construction companies. ? Hands on training along with curriculum is been planned for the students to practice themselves with the real construction activities. To motivate the faculty members to do funded projects. To organize national / international level seminars / conferences /workshops in collaboration with Professional Societies. Department administration will be digitized to facilitate easy access. By the faculty using Information and Communication Technology. To start-up consultancy activities for government departments and leading industries